



David D. Flowers
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Course Description

This is a study of the development of Christianity from the first century to the present. Included will be a study of the early Church, the writings of the Church Fathers, the rise of Christianity in the Roman Empire, the Medieval Christian movements, the Protestant Reformation, the counter-Reformation, contemporary European Christianity and American Christianity. Attention will also be given to those Christians and churches that have stood outside the Protestant-Catholic tradition. Some analysis will be given to Christian missions, revivals, evangelism, and other special topics in the study of each historical period.

Course Purpose/Philosophy

“The study of Christian history is rooted in the most basic presupposition of our faith, namely, that God Himself, has entered the warp and woof of our human existence as a baby in a manger, as a man on a cross. And so the study of Christian history is not a luxury but a necessity.” ~Dr. Timothy George, Historian and Dean, Beeson Divinity School of Samford University

The purpose of the course is to use historical facts to gain spiritual insights into God’s work in the world; to learn about the work of God’s people in the world and among one another; to induce an enjoyment of history; to suggest the relevancy of historical research and understanding.

Church history is an ongoing narrative that places present-day Christians on the frontline of God’s coming Kingdom. The primary goal of this course is to educate and inform students of the 2000-year history of the church; to learn of the heart-rendering story of suffering for the centrality of Christ within Christian churches, in order that they would be better equipped to participate in the eternal purpose of God (Eph. 3:11).

Course Objectives

- Learning the importance and purpose of church history as it applies to the present and future.
- Learning important events and people in the six major eras of church history: Early Church; Persecuted Church; Imperial Church; Medieval Church; Reformation Church; Modern Church.
- Learning to articulate a fluid narrative of the growth and expansion of Christianity up to present-day.

Course Evaluation

- 15% Participation/Homework/Daily Grade
- 35% Weekly Quizzes
- 50% Major Tests & Projects

Text

Baker, Robert A. *A Summary of Christian History; Third Edition*. Nashville: Broadman & Holman, 2005.
Kennedy, John W. *The Torch of the Testimony*. Jacksonville, FL: Seedsowers Publishing, 1965.

Supply List:

- Note-taking materials (e.g. black or blue pens, highlighters, and spiral notebook)
- Red pen (grading)

Late Work Policy

TWCA policy is that all homework, projects, or any work assigned by the teacher must be turned in on the day that it is due and during the period for the class in which it was assigned. If the work is not turned in when the teacher asks it to be turned in (for example: at the beginning of the period) then the following penalties WILL be assessed:

Minor Assignment (any category that is weighted less than 30%):

1st day late: 50% penalty

2nd day late: a zero will be assessed

Major Assignment (any category that is weighted at 30% or more):

1st day late: 15% penalty

2nd day late: a zero will be assessed

Tests/Quizzes

Tests or quizzes missed as a result of an absence must be made up the day after the absence or as determined by the teacher. If the make up test or quiz is missed, penalties will be assessed according to the above criteria.

Classroom Rules

1. Students should come into class quietly and orderly.
2. Students should respect other students and the instructor, including their time, property, and dignity.
3. Come to class prepared: textbook/workbook, black or blue pen, paper, notebook, etc.
4. Raise your hand and wait to be called on when asking a question or making a comment.
5. Do not talk while teacher or another student is speaking or when working on assignments.
6. Do not get out of your seat without permission.
7. Courtesy and an attitude of service are to be demonstrated at all times.
8. Class begins when the bell rings and is over when the teacher dismisses you.
9. Getting water and going to the restroom are to be done between classes.
10. Assignments should be completed neatly.
11. Assignments should be turned in at the beginning of the class period on the day which it is due.
12. Upon returning from an absence the student is required to get all make up assignments, notes, take tests/quizzes on his own initiative.
13. Assignments or tests/quizzes missed because of an unexcused absence may not be allowed to be made up.
14. Cheating will not be tolerated and will result in a zero on the assignment.
15. If an assignment is required to be typed it will only be accepted if it meets MLA requirements.

